



Capacity Building within Research Communication, Dissemination and Networking

Overview of the MAGAART Project

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Day 3

Getting concrete

Three elements to work with

- 3 ideas from group work
- Course ideas from Denmark – do some of them fit?
- BSU-1 PhDs – how do they fit?
- Proposal for a framework

Inspiration from Group Work

- **Group 1-2: An attempt of a ‘full package’ of courses, based on PhD supervisor networks**
- **Group 3-4: Detailed input for one specific course: academic writing**
- **Group 5-7: Generic input – what are the elements in a PhD course**

- **Combined focus on Supervisors AND PhD students**

- **Collaborative Learning x 2**
- **Problem Based Learning x 2**
- **Student Centred Learning**
- **Flexible Learning**
- **Interdisciplinarity**
- **Skill Development**

List of potential courses proposed by DK resource base

- **Discourse and Contemporary Culture (AAU)**
- **Social Justice (Summer Course) (AAU)**
- **Doing Gender Studies in Global Contexts (AAU)**
- **Political and cultural institutions in development (RUC)**
- **Case study methodology (RUC)**
- **Globalisation and modernisation theory (RUC)**
- **Academic writing (AU)**
- **Migration/mobility (AU)**
- **Qualitative methodology course (AU & RUC)**
- **Craft of qualitative analysis (AU)**

BSU-1 ongoing PhD projects

<p>Indigenous knowledge in Agricultural Land Resource Management for Conflict Prevention and Social Stability in Amuru District, Northern Uganda” (GU)</p>
<p>Participatory development for sustainable household food security in post-conflict northern Uganda (GU)</p>
<p>Language in conflict: Kiswahili metaphors in the international criminal court indictment discourse in Kenya (MSU)</p>
<p>Democratizing Regional Governance: The East African Community and the European Union in a Comparative Perspective (MSU)</p>
<p>Stabilizing fragile states: the role of informal governance in Wajir and Garisa districts of North Eastern Kenya (MSU)</p>
<p>Socio-Cultural Aspects of the Existence of Migrant Population Depicted in Nepali Diasporic Fiction (TU)</p>
<p>Nepalese Women in Politics and Political Decision Making (TU)</p>
<p>Classroom Interaction: Experience of Dalit Students of Rural Nepal while Interacting with Peers and Teachers from the Same and Higher Social Backgrounds (TU)</p>
<p>Globalization and English Education Policy: Ideology, Practices and their Impact in Linguistic Rights and Cultural Identity of Indigenous Students in Rural Nepal (TU)</p>

A PROPOSED FRAMEWORK

- ▶ **ESTABLISHING SUPERVISOR FORUM**
- ▶ **SERIES OF WORKSHOPS AND COURSES THAT EXPERIMENT WITH PBL AND E-LEARNING TARGETED TO PHD-STUDENTS AT MSU, TU AND GU**
- ▶ **COLLABORATIVE N-S DEVELOPMENT AND IMPLEMENTATION OF WORKSHOPS AND COURSES**
- ▶ **STRENGTHENING OF PEDAGIGICAL (PBL) AND E-LEARNING COMPETENCIES AMONG PARTICIPATING FACULTY**

GROUPS - SERIES OF WORKSHOPS/COURSES

- **GROUP 1: PBL AND E-LEARNING – for all interested PhD supervisors from 3 universities**
- **GROUP 2: PROPOSAL DEVELOPMENT AND LITERATURE SEARCH**
- **GROUP 3: RESEARCH METHODS AND METHODOLOGY**
- **GROUP 4: DATA ANALYSIS**
 - **THEMATIC WORKSHOP 1, 2,..**
- **GROUP 5: ACADEMIC WRITING**
- (Evaluation workshop to draw lessons learned/ recommendations for use of PBL/E-learning for PhD training)

GROUP WORK

- ▶ Each group addresses the following questions as detailed as possible:
 1. What is the proposed content of the workshop/course(s) (headlines)?
 2. How is PBL integrated and what are the main needs for staff training to do so?
 3. How is E-learning integrated and what are the main needs for staff training to do so?
 4. Where and how is the workshop/course conducted – how does it benefit MSU, GU and TU? (**constraint: PhD students cannot travel to a common workshop venue.**)
 5. What is the manpower required from the partner universities? (**DK constraint: a total of 21 persons visiting for one week is possible across all workshops/courses. Rule: Courses should be developed in N-S collaboration**)

PRESENTATION

- ▶ SELECT ONE RAPPORTEUR WHO WILL SUMMARIZE THE OUTPUT AND PRESENT + SEND TO MARTIN BY EMAIL (etnmdl@hum.au.dk)



Day 4

Budget planning meeting & next steps

Activities / content

- **Combined PBL & e-Learning workshop** Time: August 2014.
Place: MSU & TU
- **Proposal development & literature search** (3 workshops):
Oct – Nov 2014
- **Research methods & methodology** (MSU+GU joint; separate plan to be made for TU): Feb - Apr 2015
- **Data Analysis** (3 workshop modules; “F2F + eMode”): Aug – Oct 2015
- **Academic Writing** (eMode, 1 F2F): Oct - Nov. 2015

Next steps

- ▶ Clear budget; to be approved this month. Deadline for budget draft: 1 April 2014.
Deadline for final budget: 15 April 2014
- ▶ TU, GU, MSU: Dev. PhD forum as primary target group/resource base
- ▶ Keep dialog open regarding research applications
- ▶ Organize Moodle platform
- ▶ Identify individual resource persons; setting up small task forces at partner universities
 - ▶ **Deadline for framework/setup: 1 June** (i.e. all resource persons identified)